

Appendix 3

EQUALITY IMPACT ASSESSMENT

TITLE: Senior Management Restructure

VERSION CONTROL

Date	Version	Author	Description of Changes
26.05.21	1	Sara Duncal	f



CHESHIRE EAST COUNCIL - EQUALITY IMPACT ASSESSMENT

Stage 1 Description: Fact finding (about your policy / service / service

Department	People Directorate Lead officer responsible for assessment		Sara Barker			
Service	Children's and Adu	Children's and Adults Other members of team undertaking assessment		Sara Duncalf		
Date	26/05/21		Version 1			
Type of document (mark as appropriate)	Strategy	Plan	Function	Policy	Procedure	Service
Is this a new/ existing/ revision of an existing document (please mark as appropriate)	New Existing		Rev	rision		
Title and subject of the impact assessment (include a brief description of the aims, outcomes, operational issues as appropriate and how it fits in with the wider aims of the organisation) Please attach a copy of the strategy/ plan/ function/ policy/ procedure/ service	The proposed Senior Management Restructure followed the resignation of the Executive Director People and the Strategic Director Adult Social Care and Health in early 2021. There has been the opportunity to restructure, in order to ensure that the Council is fit for purpose to deliver the Corporate Plan and has the capacity to deal with strategic matters relating to important services within Children's and Adults. The final draft proposals recommend the deletion of the currently vacant posts of the Executive Director People and the Strategic Director Adult Social Care and Health and create to new Executive Director posts – Children's Services and Adults, Health and Integration. An equality impact assessment is required to assess the impact of the proposed permanent changes to the Senior Management Structure.				structure, in order eal with strategic ector People and hildren's Services	
Who are the main stakeholders and have they been engaged with? (e.g. general public, employees, Councillors, partners, specific audiences, residents)	Chief Executive, Corporate Policy Committee, Full Council, the affected staff group (Director of Adult Social Care, Director of Commissioning, Director of Public Health, Public Sector Transformation Programme Director, Director of Education and 14-19 Skills, Director of Children's Social Care. Director of Prevention and Early Help), Trade Unions, HR, Legal and Finance Consultation with the affected staff group, the Chief Executive, HR and Trade Unions has been ongoing.					
What consultation method(s) did	There has been a f	formal consultation	of 30 days with the a	affected staff group and	the trade unions.	This has



you use?	comprised of a group staff/trade union meeting and individual consultation meetings, a consultation document with supporting information in respect of job description and current / proposed management structure charts. Feedback on the proposals were invited which has informed the final proposed structure. A group meeting will take place on 28 May 2021 to brief the affected staff and trace unions on the final proposed structure which will be presented to Corporate Policy Committee on 8 June 2021 and Full Council on 22 June 2021.
----------	---

Stage 2 Initial Screening

Who is affected and what evidence have you considered to arrive at this analysis? (This may or may not include the stakeholders listed above)	Director of Adult Social Care Director of Commissioning Director of Public Health Public Sector Transformation Programme Director Director of Education and 14-19 Skills Director of Children's Social Care Director of Prevention and Early Help
Who is intended to benefit and how?	The two posts that are proposed for deletion – Executive Director Place and Strategic Director for Adult Social Care and Health – are currently vacant following the resignation of the previous post-holders. Employees are not at the risk of redundancy. Employees will not suffer any financial detriment
Could there be a different impact or outcome for some groups?	No
Does it include making decisions based on individual characteristics, needs or circumstances?	No
Are relations between different groups or communities likely to be affected? (eg will it favour one particular	No



group or deny opportunitie others?)	es for							
Is there any specific target action to promote equality there a history of unequal outcomes (do you have en evidence to prove otherwis	? Is ough	No						
ls there an actual or poten	tial negati	ve im	pact on these specific characteristics	? (Please tic	k)			
Age	Y	N	Marriage & civil partnership	Y	N	Religion & belief	Y	N
Disability	Y	N	Pregnancy & maternity	Y	N	Sex	Y	N
Gender reassignment	Y	N	Race	Y	N	Sexual orientation	Y	N
internal and external applica	nts.		competitive interview process which will hanged except for their reporting line fro	•	, ,	·		
Reporting to the Executive Director of Adult Social Care Director of Commissioning Director of Public Health Public Sector Transformation	Director	Adults	s, Health and Integration	ii iic Executi	ive blied	Soi i copic to		
Reporting to the Executive Director of Education and 14 Director of Children's Social	Director -19 Skills							



			Yes	No
Does this service provide ar	ny impact for different age g	roups? If so what is this?		
Does this service provide ar	ny impact for disabilities? If	so what is this?		
		e undergone gender		
		e married or have a civil partner?		
Does this service provide any impact for women who are pregnant or on maternity leave?				
Does this service provide any impact for people from a particular race? If so what is this?			?	
Does this service provide any impact for people from different faith groups? If so what is this?				
Does this service provide any impact for men or women? If so what is this?				
Does this service provide ar	ny impact for people who ar	e gay, lesbian etc.? If so what is		
Yes	No	Date		
	Date			
	Date			
	Does this service provide and reassignment? If so what is possible this service provide and possible this se	Does this service provide any impact for disabilities? If so Does this service provide any impact for those who have reassignment? If so what is this? Does this service provide any impact for people who are Does this service provide any impact for women who are Does this service provide any impact for people from a Does this service provide any impact for people from difficulties? Does this service provide any impact for men or women Does this service provide any impact for people who are this? Yes No Date	Does this service provide any impact for people who are married or have a civil partner? Does this service provide any impact for women who are pregnant or on maternity leaved. Does this service provide any impact for people from a particular race? If so what is this? Does this service provide any impact for people from different faith groups? If so what is this? Does this service provide any impact for men or women? If so what is this? Does this service provide any impact for people who are gay, lesbian etc.? If so what is this? Yes No Date	Does this service provide any impact for different age groups? If so what is this? Does this service provide any impact for disabilities? If so what is this? Does this service provide any impact for those who have undergone gender reassignment? If so what is this? Does this service provide any impact for people who are married or have a civil partner? Does this service provide any impact for women who are pregnant or on maternity leave? Does this service provide any impact for people from a particular race? If so what is this? Does this service provide any impact for people from different faith groups? If so what is this? Does this service provide any impact for men or women? If so what is this? Does this service provide any impact for people who are gay, lesbian etc.? If so what is this? Yes Date

If yes, please proceed to Stage 3. If no, please publish the initial screening as part of the suite of documents relating to this issue



Stage 3 Identifying impacts and evidence

This section identifies if there are impacts on equality, diversity and cohesion, what evidence there is to support the conclusion and what further action is needed

Protected	Is the policy (function etc)	Are there any positive	Please rate the impact	Further action
characteristics	likely to have an adverse impact	impacts of the policy	taking into account any	(only an outline needs to be
	on any of the groups?	(function etc) on any of	measures already in place	included here. A full action
		the groups?	to reduce the impacts	plan can be included at
	Please include evidence		identified	Section 4)
	(qualitative & quantitative) and	Please include evidence		Once you have assessed the impact of a policy/service, it is important to identify
	Consultations List what negative impacts were recorded in	(qualitative & quantitative) and consultations List what positive impacts were recorded	High: Significant potential impact; history of complaints; no mitigating measures in place; need for consultation Medium: Some potential impact; some mitigating measures in place, lack	options and alternatives to reduce or eliminate any negative impact. Options considered could be adapting the policy or service, changing the way in which it is implemented or introducing balancing
	Stage 1 (Initial Assessment).	in Stage 1 (Initial Assessment).	of evidence to show effectiveness of measures Low: Little/no identified impacts; heavily legislation-led; limited public facing aspect	measures to reduce any negative impact. When considering each option you should think about how it will reduce any negative impact, how it might impact on other groups and how it might impact on relationships between groups and overall issues around community cohesion. You should clearly demonstrate how you have considered various options and the impact of these. You must have a detailed rationale behind decisions and a justification for those alternatives that have not been accepted.
Age				
Disability				
Gender reassignment				
Marriage & civil partnership				
Pregnancy and				



maternity			
Race			
Religion & belief			
Sex			
Sexual orientation			
	·		

Is this change due to be carried out wholly or partly by other providers? If yes, please indicate how you have ensured that the partner organisation complies with equality legislation (e.g. tendering, awards process, contract, monitoring and performance measures)



Stage 4 Review and Conclusion

Summary: provide a brief overview including impact, changes, improvement, any gaps in evidence and additional data that is needed							
Specific actions to be taken to reduce, justify	How will this be monitored?	Officer responsible	Target date				
or remove any adverse impacts							
Please provide details and link to full action plan for actions							
When will this assessment be reviewed?							
Are there any additional assessments that need to be undertaken in relation to this							
assessment?							
Lead officer sign off		Date					
Lorraine O'Donnell							
Human Resources sign off		Date					
Sara Barker							

Please publish this completed EIA form on the relevant section of the Cheshire East website